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Planning & Design for **High Performance Schools**



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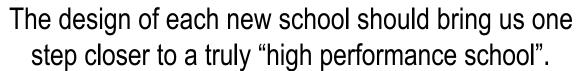




Kids learn by ... **Seeing, hearing, touching, smelling** and tasting.



Planning & Design Process



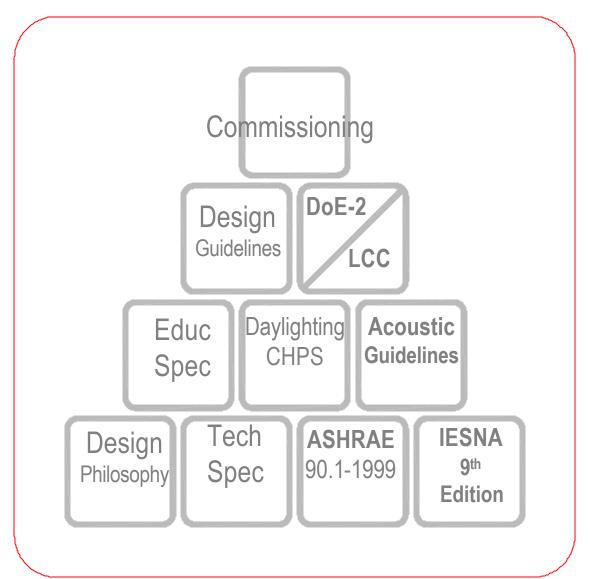


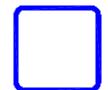
Design Philosophy





Planning & Design Process

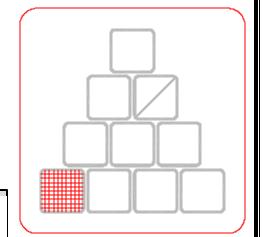




Design Philosophy

District facilities should...

- **Zero out-live the tenure of faculty and staff.**
- **accommodate various instructional plans, learning styles, and changing technology.**
- **maximize flexibility for future use.**
- **accommodate joint-use of facilities.**
- comply with educational specifications to provide district-wide equity.
- ≥ be designed, constructed, operated and maintained to have a useful life of 50 years, or more.

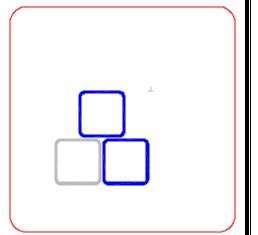


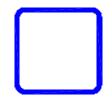


- **Roadmap for the design of new schools**
- **X** Yardstick to measure existing schools
- **Zeron Template defining building standards to establish equity district-wide**

Technical Specifications

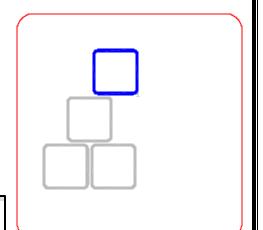
- **Define uniform and consistent quality standards**
- **Assure district-wide compatibility**
- **Minimize inventory**
- Maximize durability and maintainability





High Performance Design Guidelines

- © Comply with Acoustical Guidelines in all instructional spaces, as modified by the District.
- Z Daylighting should be the primary source of light in at least 75% of all instructional spaces.
- ∠ Limit energy consumption to 1.0 watts/SF electric lighting only Integrate electric lighting + daylighting to reduce to 0.5 watts/SF.
- *∞* Limit average annual energy consumption to 60,000 Btu/SF/Yr.
- **∠Utilize computer modeling and Life Cycle Cost Analysis to estimate building performance.**





- Young children,
- Children with hearing loss, (up to 20% of the school population)
- Children learning a second language, and
- Children listening in reverberant rooms...

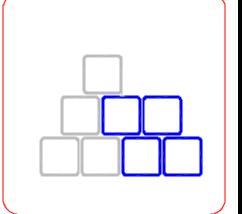
require a higher signal-to-noise ratio in order to understand the spoken message. --Acoustical Society of America

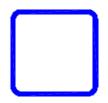
Comply with ANSI/ASA S12.60-2002 Classroom Acoustics — as amended by the District

$$_$$
 dBA + 15 dBA = $_$ dBA < 70 dBA

If the normal speaking voice = 50 to 55 dBA

then, the noise level < 35 to 40 dBA





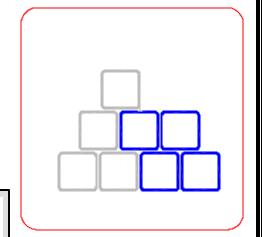
Daylighting

"We found that students with the **most daylighting** in their classrooms progressed 20% faster on math tests and 26% on reading tests in one year than those with the least."

--Heschong Mahone Group, submitted to Pacific Gas and Electric

Daylighting should be the primary source of light in at least 75% of all instructional spaces.

- Orient the building to maximize daylighting options
- Provide uniform distribution with minimum glare
- Minimize direct-beam sunlight penetration and control its impact
- Size glazing to optimize daylighting
- Reference Guidelines for Daylighting CHPS Best Practices Manual - 2002

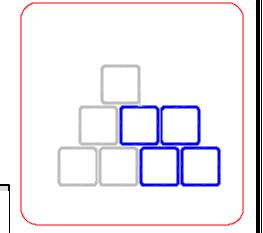




- Based on ASHRAE/IES Standard 90.1-1999
- Provide the option for cooling with outdoor air (economizer cycle)
- Systems and equipment should be "right-sized" without additional "safety factors", based on the District's specified design criteria

Lighting Design Criteria

- In addition to the IESNA Lighting Handbook, comply with ASHRAE/IES Standard 90.1-1999
- Limit energy consumption to 1.0 watts/SF with electric lighting only
- Integrate electric lighting + daylighting to reduce to 0.5 watts/SF.





- Design for effective and efficient operation and maintenance
- Optimize the use of natural resources
- Specify energy efficient materials, systems, and equipment
- Make decisions based on Life Cycle Cost analysis



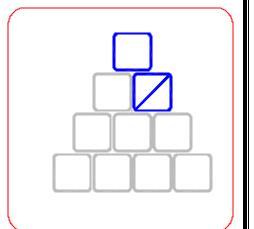
Estimated Building Performance

• Utilize modeling software including DoE-2 during schematic design, design development, and construction document review

<u>Commis</u>

Commissioning

 Building systems and components should comply with construction documents, and operate the way they were designed.



"Together - educating the whole child..."

High Performance Design

A high performance school is...

- **#** healthy
- **thermally, visually, and acoustically comfortable**
- **∞** energy efficient ...
- **« easy to maintain and operate**

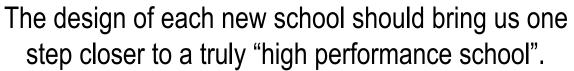


The Collaborative for High Performance Schools,

Best Practices Manual – 2002 Edition



Projects:







Projects:

Middle School #9 - Shadow Ridge

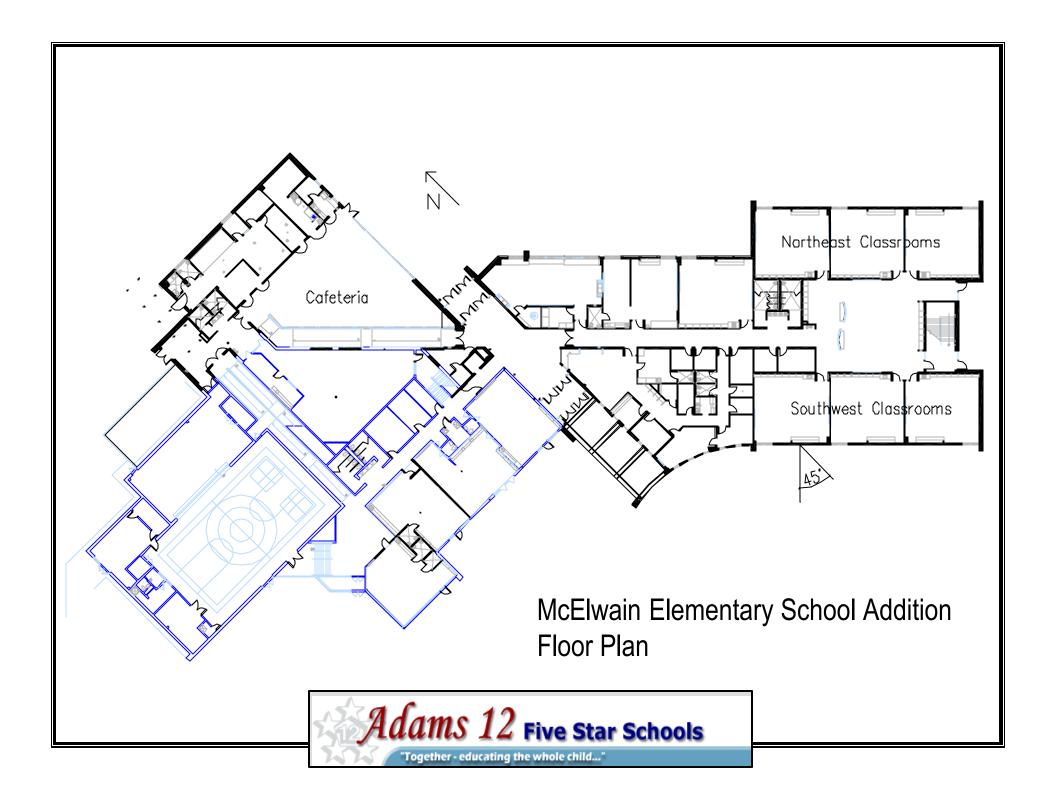






Prairie Hills Elementary School

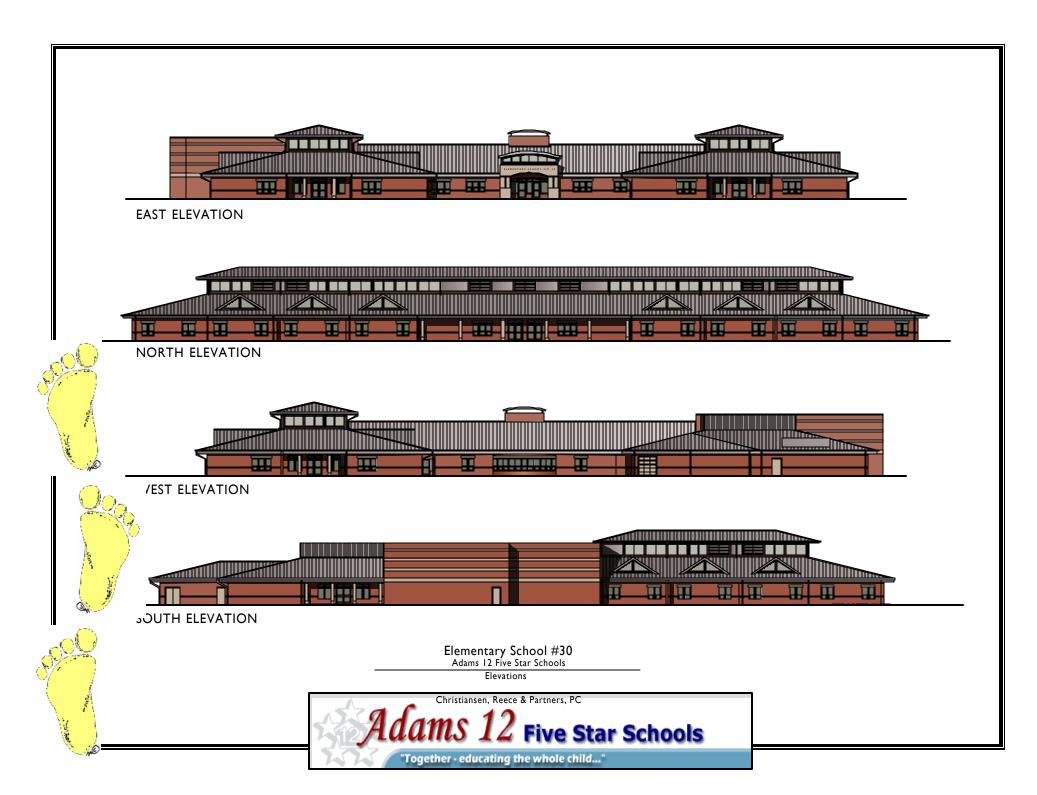






Computer modeling of classroom daylighting McElwain Elementary School

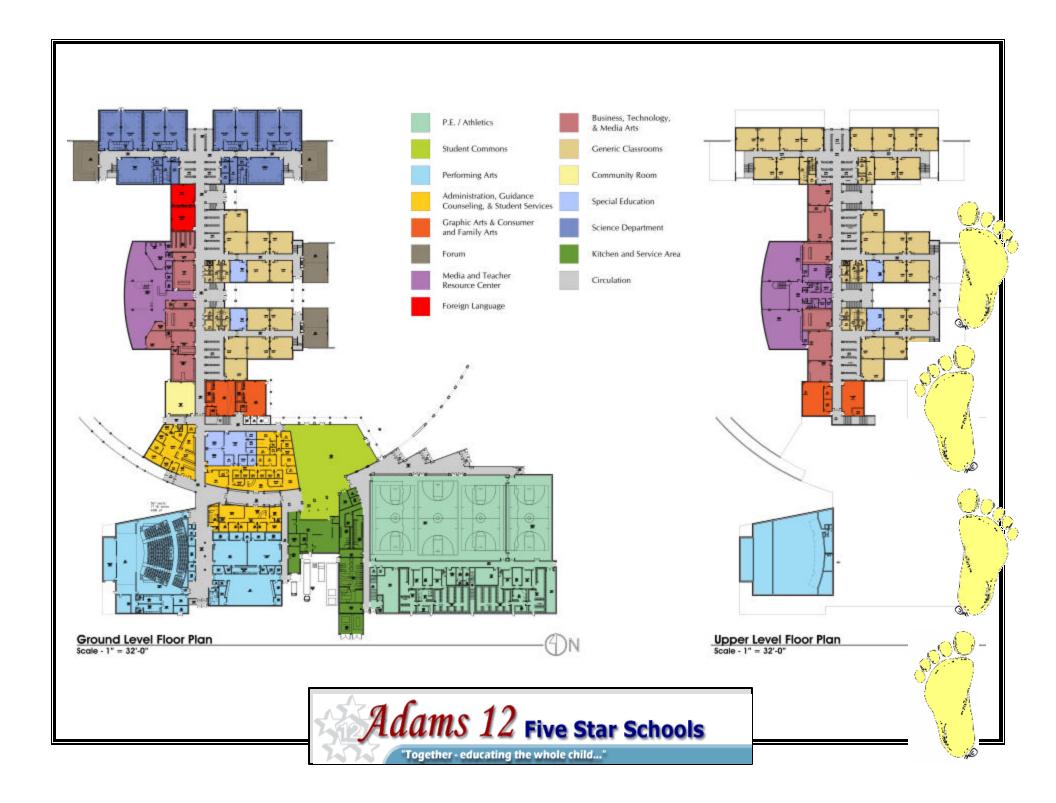






Computer modeling of classroom daylighting Elementary School #30 - Prototype





Average Annual Energy Use			
School Type	District Average	Constructed 1990-99	New Schools (projected)
	Kbtuh/SF/Yr		
Elementary	88	100	53
Middle	89	74	65
High	74	81	tbd
All schools	84	85	

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